(c) Most of the funds have been utilised. Since the programme involves various procedures for purchases, recruitment there is inevitably a time-lag in utilisation of funds.

(d) The steps taken to accelerate the programme include constant monitoring, persuading State Govts. to complete the entire backlog during the current year and release of central matching share for construction of deficient class rooms under Jawahar Rozgar Yojana by Ministry of Rural Development.

Integrated Education for disabled children in Punjab and Madhya Pradesh

743. SHRI SURESH PACHOURI :
SHRI IQBAL SINGH :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Government have revised the centrally sponsored scheme of Integrated Education for the disabled children in 1987 ;

(b) if so, what are the major changes made in the scheme ;

(c) whether Government have been providing Central assistance to the States under the above scheme ;

(d) if so, what is the total financial assistance provided to Madhya Pradesh and Punjab during the last three years under this scheme ; and

(e) the number of children benefited under this scheme in Punjab ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (Km. SELJA) : (a) Yes Sir.

(b) The major changes made in the scheme as revised in 1987 are as follows :

—The Education Department in the States/UTs would be the implementing agency ;

—Autonomous organisations also included as implementing agencies ;

—Strength of administrative cell increased from two to five posts ;

—Ceiling for average cost of assessment of a child increased from Rs. 100/- to Rs. 150/- ;

—The ceiling on parents' income for children being eligible for boarding and lodging charges raised to Rs. 3,000/- p.m. ;

—Special pay of special teachers fixed at Rs. 150/- p.m. in urban areas and Rs. 200/- p.m. in rural areas ;

—Survey of disabled children in the selected areas ;

—Provision for uniform allowance in addition to other facilities ;

—Provision for continuous monitoring and evaluation of implementation of the scheme and submission of quarterly progress reports;

—Provision for assistance to States/Union Territories for purchase/production of instructional material for the disabled children ;

—States/UT Govts. to frame regulations for relaxation of rules relating to admissions, examination procedures, etc.

(c) Yes sir.

(d) The total financial assistance provided to Madhya Pradesh and

Punjab during the last three years under this scheme is as follows :

(Rs. in lakhs)

	1990-91	1991-92	1992-93
Madhya Pradesh	17.40	2.17	30.89
Punjab	nil	12.00	nil

(e) According to information funished by the Government of Punjab 103 disabled children have benefited under this scheme in Punjab.

Opening up of Primary Schools in Madhya Pradesh

744. SHRI SURESH PACHOURI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that there are very few Primary Schools in Madhya Pradesh and the students have to go a long way for getting education ;

(b) whether in the tribal areas the number of Primary Schools are even less ;

(c) whether Government propose to open more primary schools in M.P. ; and

(d) if so, the detils thereof and by when final decision in this regard is likely to be taken ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (Km. SELJA) : (a) and (b) According to 5th All India Education Survey (1986) conducted by NCERT, 92·92% of rural habitations in Madhya Pradesh had a facility of primary school/ section upto a distance of 1 km. In case of rural habitations, predominantly populated by Scheduled Tribes, 87·42% of habitation s this facility. According to late statistics available of 1992-92, out of 5·65 lakh primary schools in the country, 68,949 were in Madhya Pradesh.

(c) and (d) Central Government does nt open primary schools nor has it any proposal. It is for the State Government to provide such facilities. They have been advised to work out their requirement, prepare an action plan to provide these facilities at the earliest in unserved habitations and make provision of funds in Annual Plans. Financial asistance under the centrally sponsored scheme for Opening of Non-Formal Centres is also available to them.

Centres for Non-formal education in Madhya Pradesh and Punjab

745. SHRI SURESH PACHOURI :
SHRI IQBAL SINGH :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that non-formal education scheme has not been introduced in Madhya Pradesh ;

(b) whether during 1992-93, 2·72 lakh centres had been set up in the country under this scheme ; and

(c) the number of such centres set up in Madhya Pradesh, Punjab during the year 1992-93 ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) Km. (SELJA) : (a) No, Sir.

(b) and (c) During 1992-93, the Central Government sanctioned central assistance of running 2·38 lakh Non-formal Education (NFE) Central in the country. Out of these,